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ABSTRACT

This is a book about the organization of teaching, the connections among the tasks of teaching and among the teachers themselves and about faculty motivation and commitment. Emphasis is placed on the following seven domains: (1) pedagogy; (2) research; (3) lecturing; (4) leading discussions; (5) mentoring; (6) curricular-cocurricular integration; and (7) assessment. The chapters are: chapter 1 "Tasks, Talents, and Temperaments in Teaching: The Challenge of Compatibility" (James L. Bess); chapter 2 "The Pedagogue: Creating Designs for Teaching" (Janet Gail Donald); chapter 3 "The Researcher: Generating Knowledge for Team Teaching" (John Braxton, Marietta Del Favero); chapter 4 "The Lecturer: Working with Large Groups" (Alenoush Saroyan); chapter 5 "The Discussion Leader: Fostering Student Learning in Groups" (Richard Tiberius, Jane Tipping); chapter 6 "The Mentor: Facilitating Out-of-Class Cognitive and Affective Growth" (Michael Galbraith, Patricia Maslin-Ostrowski); chapter 7 "The Integrator: Linking Curricular and Cocurricular Experiences (Thomas Grace); chapter 8 "The Assessor: Appraising Student and Team Performance" (Bruce Speck); chapter 9 "Integrating Autonomous Professionals through Team Teaching" (James L. Bess); and chapter 10 "The Future of Teacher: Creating a New Academic Identity" (James L. Bess). (EMS)

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